

Sage International School Primary Years Programme Assessment Policy

Philosophy

At Sage International School we believe assessment is crucial for student learning and teachers' effectiveness of instruction. We utilize various assessment tools in order to accommodate the learning styles of all learners as well as monitor their progress. Student assessment practices at Sage International employ both summative (assessment *of* learning) and formative assessments (assessment *for* learning).

Assessments *of* learning occur after a unit or topic of study and are used to determine the degree of understanding. Included are pre and post inquiry unit assessments, curriculum assessments, as well as state standardized tests.

Assessments *for* learning are ongoing and given throughout teaching. These formal and informal assessments help teachers to identify student needs, plan for future instruction and provide students with meaningful feedback to improve the quality of their work. Ongoing assessments enable students to take control of their own learning while providing a clear vision of the goal.

Assessments used at Sage International:

Assessment	Grade Level	Purpose	Frequency
Idaho Reading Indicator (IRI)	K-3	Statewide standardized assessment; Curriculum Based Measure of Fluency	Fall, Winter, Spring
Idaho Standards Achievement Test (ISAT)	3-5	Statewide standardized assessment for English Language Arts, Math, and Science (5 th grade only)	Spring
CORE Phonics Survey	K-3	Screening and diagnostic tool to assess phonics and phonics related skills.	Fall, Winter, Spring
Harcourt Phonemic Awareness Inventory	K-1	Screening and Diagnostic tool to assess phonemic awareness skills	Fall, Winter, Spring
Mondo Oral Language	K-1 (beyond if needed)	Assessment tool to measure a student's receptive language.	Fall, Winter, Spring
Primary Spelling Inventory (PSI) Qualitative Spelling	K (PSI) 1-5 (QSI)	Assessment tool to provide a general picture for a student's orthographic development.	Fall, Winter, Spring

Inventory (QSI)			
CBM Assessments of Reading fluency, reading comprehension and math computation (Aimsweb or EasyCBM)	K-5	Screening and progress monitoring to measure growth in a variety of skills	Depending on student need: Intensive: 2-4 times per month Strategic: 2 times per month Benchmark: 1 time per month
Common Core State Standards-based ELA Assessments	K-5	Formative and summative assessments to guide instruction and student progress	After completion of an ELA unit
Common Core State Standard-based Math Assessments	K-5	Formative and summative assessments to guide instruction and student progress	After completion of a math topic
Unit of Inquiry Pre and Summative Assessments	K-5	Formative and summative assessments to show evidence of student understanding of the central idea.	6 times per year after each unit's completion
Specials Assessments Unit outline for each grade	K-5	Provides formative feedback. Integrated into POI.	During each unit of inquiry
Exhibition	5 th grade	Summative assessment of Primary Years Programme	Toward the end of the 5 th grade year

Additional Expectations for Assessment

- Parents will be notified formally two times a year with a Sage report card explaining student progress within each semester
- Teachers informally notify parents as needed
- We have ELA and Math specialists to coach and provide student interventions as needed
- Students reflect on the learner profile focus for each unit of inquiry

Learner Profile Self-Assessment

- Teachers will conference with students to help students complete the self-assessment two times a year (Fall and Spring)
- The Self-Assessment will be communicated with families during the week of fall conferences.
- The LP Self-Assessment for Families will be sent home at least one week prior to fall conferences.
- Teachers will meet with students to set goals for spring.

Conferences

- Sage will hold three scheduled conferences: fall, winter, and spring.
- The fall conference is an open house format with scheduled meetings as needed.
- The winter conference has an academic focus with scheduled meetings for all families.
- The spring conference will be a student-led conference.
- Specials teachers will be available on open house evenings and by appointment to meet with families.

Student Portfolio

- Will be used as evidence of student learning and growth.
- Will be used as a communication tool for conferences.
- Will not be sent home with students until the end of their 5th grade year.
- Teachers will reflect on and have input on the portfolio's effectiveness. Improvements for portfolios will be revisited as needed.
- Specialists will guide students in selecting artifacts for their portfolios as needed/appropriate.